

Dear CLASS Members,

ACTFL has targeted 2020 as the year to update the **World-Readiness Standards for Learning Languages** for ALL languages currently “under construction.” CLASS has had the honor of being one of ACTFL’s collaborators since the introduction of standards in 1999 and now needs to revise the previous version of standards, as well as update the **Scenarios**, i.e., classroom activities that reflect the 5 C’s. This message is an invitation for you to send in a Scenario from your actual teaching to be considered in the updated version. There will be a committee of reviewers to decide on the final selection. If you are interested in submitting a teaching Scenario, please check and use the attached template.

Please provide us with your name, school name and address, and your e-mail address. We will contact you in May if your scenario is selected. The CLASS Standards Task Force members will work with you on any revisions as needed.

Please send your submission to CLASS Standards at [classtandards@gmail.com](mailto:classtandards@gmail.com) by or before **April 1st, 2020**. Feel free to contact the CLASS Standards Project Task Force via [classtandards@gmail.com](mailto:classtandards@gmail.com), if you have any questions.

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Scenario Template (**font size 12 Times New Roman**)

**Title:** (e.g. Chinese Food Culture)

**Proficiency Level:** (e.g. Intermediate Range or Novice -High)

**Grade Level:** (e.g. Elementary Grades 1-4 or College Third Year Chinese)

**Main Theme:** (e.g. Contemporary Life, Science and Technology, Global Challenges)

**Scenario Description:**

**Part I:** (Describe Your Activities)

For example: “Students watch a short film about Chinese foods and meals. The film is about.....Students discuss what they saw: the names of the ingredients used and process of preparing .....”

You will continue to describe what you and your students will do in this learning activity. Your scenario will be about paragraph length. 10-12 lines.

**Part II: Reflection**

Targeted Standards	Reflection
Interpretive communication	e.g. Students watch a short film.....
Interpersonal communication	e.g. Students discuss what they saw.....
etc.	etc
etc.	etc.
etc.	etc.

**Part III:** (You write how to spiral this scenario up or down the level)

For example: “The learning scenario in this lesson can be adapted to different levels of proficiency such as novice level range. ... “You will need to describe how to make activities for intermediate range level learners. This is also about paragraph length.

**Part IV:** Resources (e.g. books, video, audio, online resources)