

第九届国际汉语电脑教学研讨会
诚邀参会/交流指导

**The 9th International Conference and Workshops on Technology and Chinese Language Teaching
in the 21st Century (TCLT9)**

May 27-29, 2016

University of Macau, Macau SAR

(澳门大学)

<https://www.youtube.com/watch?v=1PJDBsSrwco&feature=youtu.be>

<http://www.tclt.us/tclt9>

As started in 2000, this three-day conference features invited keynote speeches on conference themes, two day-panel discussions and presentations, and one day hands-on workshops on up-to-date practice and software/applications on technology enhanced Chinese language teaching. Throughout the past 15 years, over 200 institutions from 17 countries and regions have sent more than one thousand scholars and professionals to join this international conference and workshops

What's New?

Travel Subsidy Fund Available:

Each accepted paper (or workshop) presenter receives \$150 travel subsidy

CALL FOR PROPOSALS

Conference Main Themes

CALL and Its Normalization

Topics Included but Not Limited to

- CALL and its normalization
- Mobile-assisted Chinese language teaching and learning
 - Cloud computing in Chinese language teaching
- Intercultural exchange and web mediated communication
 - Virtual classrooms and eLearning
 - Blended instruction
 - Chinese MOOCs
- Multimedia instruction and second language acquisition
- Corpus study and database in Chinese language teaching
- Emerging technologies and their applications in Chinese language teaching
 - Design, development, evaluation of digital instructional materials
 - Language testing and assessment with technology
 - Curriculum and program design with technology
- Other related topics on technology-enhanced Chinese language learning and teaching

Conference Languages

Chinese and English

Submission Timelines

http://tclt.us/tclt9/submit_abstract.php.

Abstract Submission (for papers and workshops): **12/31/2015**

Abstract Acceptance Notification (Invitation Letter): **1/31/2016**

Full Paper Submission: **3/31/2016**

Submission Guidelines

1. Paper Submission

Abstract (by 12/31/2015): Submit a half page abstract with no more than 120 words in English or 400 characters in Chinese for a 15 minute-presentation at http://tclt.us/tclt9/submit_abstract.php. All abstracts will be blindly peer-reviewed.

Full paper (by 3/31/2016): Include title, abstract (in both English and Chinese), author(s) and affiliation(s) (in both English and Chinese), e-mail, and references; no more than 6 pages long. More details will be available at the conference website in mid-January.

(Selected papers will be published in *Journal of Technology and Chinese Language Teaching* after double-blinded peer review. The *Journal* is registered with the Library of Congress (ISSN 1949-260X) and indexed by MLA (since 2011), Google Scholars (starting Oct. 2015), and SSCI (under evaluation). Its in-print supplement *Series of Technology and Chinese Language Teaching in the U.S.* (《美国科技与中文教学丛书》) are published by China Social Sciences Press (中国社会科学出版社)

2. Workshop Proposal Submission

Submit a one-page proposal for a 50-minute workshop including the title, description of the workshop, targeted audience, intended outcomes, and equipment need (workshop participants will bring their own laptops or other devices).

3. Note

One participant can submit up to two paper abstracts. In case of slot limitations, the author will be asked to select one to present.

Registration Fee

Early bird registration (on or before March 31): \$140

Regular registration (between April 1-May 25): \$160

Onsite registration: \$180

Students will receive a 50% discount with valid student ID

Receipt of the registration fee will be provided at the conference site

Registration Coverage

(What is included in the registration fee)

Admissions to conference and workshops

A pre-conference reception cocktail (Thursday evening)

Three luncheons (Friday, Saturday, Sunday)

One dinner (Friday)

One banquet (Saturday evening)

Five snacks/coffer breaks

Conference program packet, badge, bag, and *Conference Proceedings* published on site

Wi-Fi and technical support at conference and workshops

Special rate for accommodation at the venue hotel

Shuttle service between hotel and conference site

Sunday afternoon sightseeing of Macau with English/Chinese speaking tourist guides

Registration Note

- Participants (including presenters and co-presenters) must register and pay registration fee.

- Accepted abstracts and full papers will be published in the *TCLT9 Conference Program and Conference Proceedings* (available at the conference) if the presenter (single author) or at least one of the presenters of co-presentations of the accepted abstracts are registered and pay the registration fee before March 31, 2016.
- One registration can cover a maximum of 2 abstracts if both of them are accepted.

Exhibition Slots

\$250 is for one table, two chairs, and one registration coverage. Additional registration coverage is \$100 each.

Travel Subsidy

Each accepted paper (or workshop) presenter receives \$150 travel subsidy

Contact

Send your requests to tclt9@tclt.us

About TCLT

Established in 2000, *Technology and Chinese Language Teaching* (<http://tclt.us>) aims to bridge the gap between technology and teaching methodology and curriculum as well as to enhance the exchange of technology-based Chinese language learning and instruction. The combination of in-depth panel discussions and hands-on workshops on up-to-date technologies on Chinese language teaching is a hallmark of this biennial conference.

- [TCLT1 \(Hamilton College, June 8-10, 2000\)](#)
- [TCLT2 \(Yale University, June 7-9, 2002\)](#)
- [TCLT3 \(Columbia University, May 28-30, 2004\)](#)
- [TCLT4 \(University of Southern California, May 5-7, 2006\)](#)
- [TCLT5 \(University of Macau, June 6-8, 2008\)](#)
- [TCLT6 \(The Ohio State University, June 12-14, 2010\)](#)
- [TCLT7 \(University of Hawai'i at Mānoa, May 25-27, 2012\)](#)
- [TCLT8 \(Tufts University, June 6-8, 2014\)](#)
- [TCLT9 \(University of Macau, May 27-29, 2016\)](#)

To further the exchange and discussions on technology and Chinese language teaching, TCLT launched its double blind, peer-reviewed online publication *Journal of Technology and Chinese Language Teaching* in 2010 and published its in-print supplement *Series of Technology and Chinese Language Teaching in the U.S.* (《美国科技与中文教学丛书》) with China Social Sciences Press (中国社会科学出版社) since 2012.