CHINESE LANGUAGE INSTRUCTION IN THE DIGITAL AGE

A STARTALK Program on Incorporating Learner-Centered Technology Tools in the Chinese Language Curriculum

Program for Teaching East Asia &
Anderson Language and Technology Center
University of Colorado Boulder
invite applications to

CHINESE LANGUAGE INSTRUCTION IN THE DIGITAL AGE:

A STARTALK Program on Incorporating Learner-Centered Technology Tools
in the Chinese Language Curriculum

Boulder, Colorado

DATES

Asynchronous Online Learning: July 1-18, 2014
Residential Institute: July 20-30, 2014
Portfolio Completion Period: August 1-15, 2014

ELIGIBILITY & PARTICIPATION

This STARTALK program is open to all middle and high school Chinese language teachers in the United States. Participants must be able to commit to fulfilling all requirements of the residential and online portions of the program. No partial attendance is allowed.

PROGRAM SPONSORS

Now in its 30th year, the Program for Teaching East Asia (TEA) is a professional development and curriculum program, housed at the University of Colorado Boulder's Center for Asian Studies, whose mission it is to enhance curriculum and instruction about East Asia in grades K-12. The Anderson Language and Technology Center (ALTEC), at the University of Colorado Boulder, supports language learning by offering a variety of language learning resources, including state-of-the-art multilingual resource collection and workshops on incorporating technology into foreign language teaching and learning.

PROGRAM OVERVIEW

Based on the premise that the sustainability of both a program and its teachers increasingly depends on the teachers possessing skills of a digital-age professional, this STARTALK program will introduce the theory, standards, frameworks, knowledge, and practice necessary for incorporating into the Chinese language curriculum, with comfort and ease, a range of learner-centered technology tools. Program participants will work with language technology specialists, experienced Chinese language curriculum designers, and master teachers from successful language programs, including past ACTFL National Foreign Language Teacher Award Recipients, to gain competency in a variety of technologies around which they can create effective and engaging lessons.

During the residential institute on the University of Colorado Boulder campus, participants will receive training on specific technologies, have time to gain experience and work with instructors on these technologies, engage in discussions with master teachers about successful integration of technology in the classroom, and learn about current theory, standards, and trends in instructional technology and Chinese language learning. At the end of the program, participants will leave with a portfolio consisting of a teaching philosophy statement explaining their approach to technology integration in the classroom, several lesson plans that utilize technologies introduced in the program, and an action plan detailing how they will stay current in the field of technology integration in the language classroom.

This program will consist of asynchronous online learning in early July, a residential institute in late July on the University of Colorado campus, and online time in early August to complete the technology portfolio. Participants will have the option to earn three graduate credits in Teacher Education from the University of Colorado Boulder, through its Division of Continuing Education and Professional Studies.

COSTS

Most of the costs of this program are underwritten by the Program for Teaching East Asia, through STARTALK funding. Each participant receives the following support:

- ❖ Up to $300 reimbursement for travel to the program
- ❖ Single-room lodging in a University of Colorado dorm
- ❖ All meals starting with dinner on July 20 and ending with dinner on July 30, with the exception of breakfast, lunch, and dinner on Sunday, July 27
- ❖ All program materials

Participants are responsible for the following costs:

- ❖ All travel expenses over $300
- ❖ Meals on Sunday, July 27
- ❖ OPTIONAL: $180 fee for three graduate credits from CU's Division of Continuing Education and Professional Studies

INFORMATION AND APPLICATION

For more information on this STARTALK program, contact Jon Zeljo, Program Director, at jon.zeljo@colorado.edu or 303-735-5128. To apply, please complete the application below by typing directly into the file, saving it, and emailing it to Jon Zeljo at the above email address. Applications must be received by **Friday, June 6**.

Name

Home address

City   State   Zip

School name

School address

City   State   Zip

E-mail

Preferred phone contact

Which grade levels do you currently teach (check all that apply)?

     6th grade

     7th grade

     8th grade

     9th grade

     10th grade

     11th grade

     12th grade

     Other

Current teaching assignments (include subject/grade levels/number of classes/number of students)

Expected 2014-15 teaching assignments (same as current teaching assignment)

Higher education degree(s)   Date   Major

Have you participated in other STARTALK programs?   No   Yes (please list program sponsor and year below)

Essay Response: *In the box below, please describe how the focus of this STARTALK program meets your needs as a Chinese language teacher. Please address all of the following points in your response.*

1. Describe the Chinese language program at your school (age of program, number of levels/students, support within the school community, other China-related activites/classes/program, etc.).
2. Describe your personal philosophy as it relates to Chinese language learning and instruction.
3. Describe your experience with teaching with technology (for example, what websites do you regularly use for teaching? Do you use Google Docs? Are you on Facebook or Twitter? Do you show YouTube videos in the classroom? What other technology tools do you use?).
4. Describe your expectations for this program and how you, your school/district, and your students will benefit from your participation.

LETTER OF SUPPORT. Please include a letter of support from a curriculum supervisor (Department Chair, Principal, Assistant Principal, etc.). This letter should be *specific to the content of this program*, addressing your qualifications for this particular STARTALK program and your potential for making changes in your own teaching using the content of the program. This letter must be on official letterhead with signature. It can be scanned and emailed to jon.zeljo@colorado or sent by regular mail to:

Program for Teaching East Asia
University of Colorado Boulder
UCB 595
Boulder, CO 80309

All application materials, including the letter of support must be received by <u>Friday, June 6</u>.