

## 2018 CLASS Sessions at ACTFL Pre-K - 8, Grades 6 - 12, and Pre-K - 12

### Morial Convention Center, New Orleans

	Room A	Room B	Room C
<b>Friday, 11/16</b>			
Session 1 11:00 - 11:45	#598 (Li, Huang, Zheng) Developing a Personalized Extensive Reading Program for Beginners	#299 (Pan) Engaging Students in an Active Learning Chinese Classroom with the iPad	#497 (Zhou) Engaging Students by Integrating STEAM Projects in a Middle School
Session 2 1:00 - 1:45	#567 (Tam, Wu) Maximizing Student Learning in Combined AP Chinese Classroom	#1164 (Wei, Chang) Student-Centered Activities and Real-Life Tasks for HS Classroom	# 1856 (Dowd, Lee, Chen-Lin) Creating STEMM Lessons for Chinese Classrooms
Session 3 2:00 - 2:45	#218 (Jia) AP Chinese Language and Culture Exam Free Response Writing Tasks and Strategies	#249 (Lee, Yung, Liang) Power of Image: Visible Thinking and Deep Learning in Mandarin Classrooms	#923 (Shi) Effective Student-Centered Chinese Language Teaching in High School
Session 4 3:00 - 3:45	#158 (He) Grammar in Context: Instructional Strategies for AP Chinese	#1851 (Li, Chen) Five Effective Strategies and Activities for Raising Confident Readers	#1327 (Bigelow, Ennsner-Kananen, Kong, Peng, Yang) The Intercultural and the Interpersonal Communication in Chinese Language Teaching
Session 5 4:00 - 4:45	#427 (Ross, Yeh, Chen) Developing Interpretive Reading Skills in AP Chinese Language Course	#1275 (Broadstock, Chen, Best) Applying Project-Based Learning in Various Levels of Chinese Classes	#676 (Chen, Tung) Articulating Culture into Cross Subjects Curriculum Activity Design
Session 6 5:00 - 5:45	#2521 (Peker, Feng, Song) Teacher Perspectives and Practices on Chinese as a Foreign Language Program	#249 (Fang) The Next Step for FLES - Connecting Language with Content	#1287 (Coss, Huang) Bringing Culture to Life in the Novice Chinese Language Classroom
Special Event	<b>**** CLASS SWAP Shop 8:00 pm - 10:00 pm</b>	<b>No Session</b>	<b>No Session</b>

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<b>Saturday, 11/17</b>			
Session 7 8:00 - 8:45	#717 (Wang, Peyton) Assessing Effectiveness of Chinese Immersion Programs in the United States	#1538 (Knell, Famekao) Chinese Reading Fluency Practice Can Improve Comprehension and Motivation	#2143 (Daniel, Liu) Interactive Reading Strategies in a Chinese DLI Classroom
Session 8 9:00 - 9:45	#305 (Chen, Wang) Putting on a “Design Thinking” Hat in Immersion Curriculum Development	#554 (Xie, Hale) Best Practices for Structured DLI Reading Programs	#1673 (Zhang-Gorke) Using Children's Picture Book to Enhance Literacy and Culture Understanding
Session 9 11:00 - 11:45	#2302 (Yang, Gallardo) The Novice Immersion Teachers' Keys to Success	<b>Paper Session: Discussion on Teaching Effectiveness</b> 2265 (Chang, Geng) Chinese Teacher Satisfaction in US School: Tension, Impact, and Negotiation 1776 (Feng) Impact of Evaluation on Teaching Effectiveness: a Case Study at K-8 School 1346 (Kuo) Spaced Practice in Real Classroom: Effectiveness and Learner's Perception	<b>*** CLASS Forum</b> <b>Title: Report on NCLCC’s Collaborative Work</b> The 2018 NCLCC Forum will report its collaborative work among CLASS, CSAUS, NCACLS, and NEALRC. Major activities entailed participation at two international conferences representing the field of teaching Chinese in the U.S. NCLCC will also share its upcoming campaign to heighten the awareness of the importance of learning Chinese in America.
Special Event	<b>*** CLASS Luncheon</b>		
Session 10 1:30 - 2:15	#948 (Drazon) Can-Do Statements in Middle and High School Chinese Classrooms	#1306 (Finney) Prepare Your Beginners to Read Stories in 10 Days	#535 (Meng) Utilizing Films in Chinese Teaching at All Levels
Session 11 2:30 - 3:15	#1018 (Zhang, Wang, Tan) Efficient Brain-Targeted Methods in Chinese Character Teaching and Learning	#538 (Huang) Effective Use of Technologies in Three Modes of Communication	# 1578 (Fu) Innovative Approaches to Engage, Motivate, and Challenge Language Learners.
Session 12 4:30 - 5:15	#1218 (McGuffey) Monsters to Magic: Teaching Mandarin to American Middle School Students	#573 (Olsen-Dufour) Learning to Be Literate: Reading Strategies for Chinese Language Learners	#1182 (Jin, Liu) Unpacking ACTFL Six Core Practices in Chinese Classroom

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<b>Saturday, 11/17</b>					
Session 13 5:30 - 6:15	<b>*** CLASS General Membership Meeting</b>		<b>Paper Session: Different Approaches Applied in Dual Language Classrooms</b> 571 (Sung, Tsai) Oral Feedback and Subsequent Learner Responses in a Dual Language Classroom 747 (Zhao) The Effects of Literature Circles Instruction on Students' Literacy Skills		#2057 (Lien, Lai, Lin, Fang) Study Abroad: From Chinese Immersion Classrooms to World Traveler
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<b>Sunday, 11/18</b>					
Session 14 8:00 - 8:45	#1525 (Pope, Fu) Step-by-Step in Improving Chinese Writing Skills		#2554 (Lien, Li, Jiang) Instructional Strategies to Engage Students in Online Synchronous Session		#743 (Chuang-Mendel, Smith) Student Voice Student Choice
Session 15 10:00 - 10:45	#1685 (Hill) The Experiences of Rural Paired Teachers in a Chinese Dual Language Program		#1873 (Chung, Costea) Using CBI to Create a Sample Lesson for the Mandarin Immersion Program		#2622 (Wang, Tseng, Lu) Differentiation for Diverse Learners of Chinese Immersion Program
Session 16 11:00 - 11:45	#2471 (Sun, Chen) Teaching Happens Everywhere, Even During Classroom Procedures.		“Rascals” or “Angels”? Manage a Student-Centered Middle School Classroom		#320 (Zhang, Yang) Teaching High Frequency Word with TPR to Gain the goal of 100% Target Language