**K-12**

**LESSON PLAN TEMPLATE**

This lesson plan will be used for your Mid-Term Teaching Demonstration on **Friday, July 11.**

On that Friday, your Mid-Term Teaching Demonstration will follow the basic outline provided below:

**Introduction** - (3 Minutes)

 - Introduce the lesson's Objectives

 - Introduce the Performance Tasks - Interpretive, Interpersonal, Presentational - that will be used to assess

 - Introduce the activities that will prepare students for the Performance Tasks

 - Introduce the lesson's target student (age, language level, etc.)

 - Introduce areas where you would especially like observers to focus and provide feedback

**Teaching Demonstration** - (30 Minutes)

 - Fellow participants and volunteers will act as your targeted student group

 - Conduct the class just as if you where in your own classroom with your target students

**Discussion** - (7 Minutes)

 - State your own assessment of your Teaching Demonstration

 - Selected participants and volunteers will provide feedback

Unit \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Lesson Number \_\_\_\_\_\_ of \_\_\_\_\_\_

Stage 1: What will students know and be able to do at the end of this lesson?

**语言知识KNOW:**

**语言技能DO:**

Stage 2: How will you know that students can do that?

Stage 3: What instructional activities will be used? (Use as many as necessary to achieve your learning targets.)

**Opening/Activity 1:**

**Activity 2:**

**Activity 3:**

**Activity 4:**

**Closing/Activity 5:**

Materials needed for this lesson:

Assessment

**End of Unit/lesson Performance Tasks** (How can students demonstrate what they have learned in this unit?)

What culminating performance tasks will provide evidence that students have achieved the learning objectives? Indicate how students will be assessed for each mode of communication through interpretive, interpersonal and presentational performance tasks. Students can then upload these tasks to LinguaFolio Online to provide evidence of their progress.

* **Interpretive tasks** require students to receive and comprehend oral or written communication, for example, print, audio-visual material, speech etc.
* **Interpersonal tasks** require direct oral communication between individuals who are in personal contact, or direct written communication between individuals who come into personal contact.
* **Presentational tasks** require students to produce oral or written communication for people with whom there is no immediate person contact

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| **Interpretive tasks:** |
| **Interpersonal tasks:** |
| **Presentational tasks:** |